



Whittemore Park Middle

1808 Rhue Street
Conway, SC 29527

Grades	6-8 Middle School	
Enrollment	552 Students	
Principal	Robbie Watkins	843-488-0669
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	Below Average
2006	Below Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

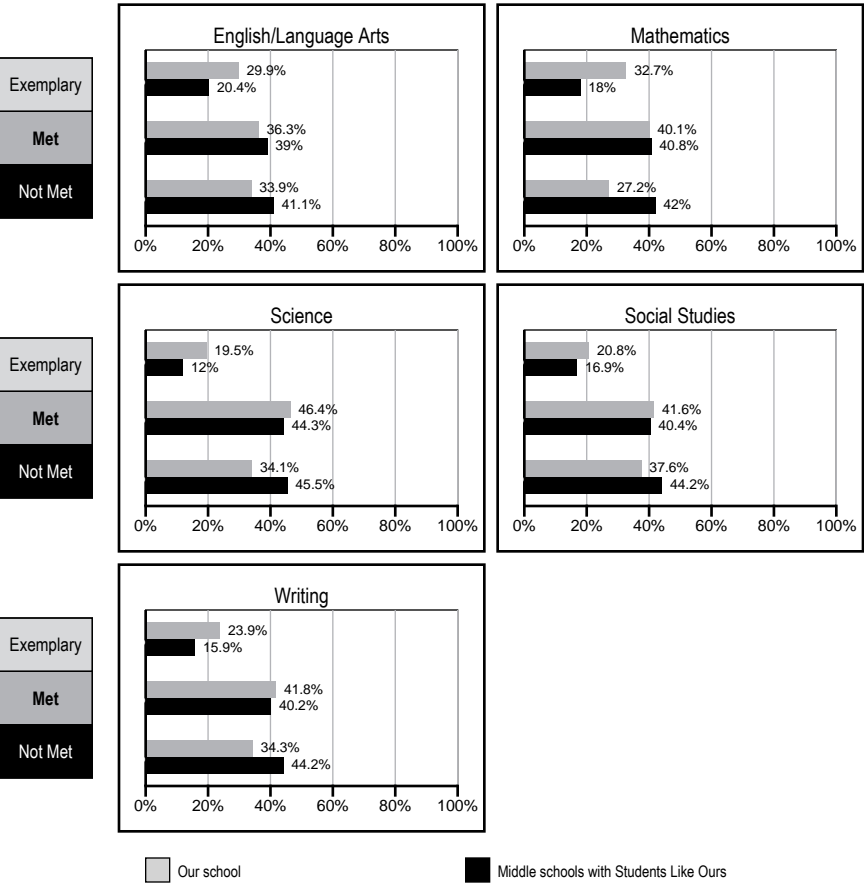
95.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	22	19	5

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	90.8%
English 1	100.0%	89.8%
Physical Science	N/A	92.2%
US History and the Constitution	N/A	N/A
All Subjects	97.2%	90.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=552)				
Students enrolled in high school credit courses (grades 7 & 8)	32.7%	Up from 22.9%	15.8%	21.6%
Retention rate	0.9%	Up from 0.2%	1.8%	1.2%
Attendance rate	96.1%	Up from 94.9%	95.3%	95.9%
Eligible for gifted and talented	18.6%	Down from 20.0%	9.4%	14.8%
With disabilities other than speech	19.0%	Down from 22.0%	14.9%	12.6%
Older than usual for grade	0.9%	Up from 0.7%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 7.3%	0.7%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	62.2%	Up from 57.4%	56.2%	56.9%
Continuing contract teachers	62.2%	Up from 61.7%	66.2%	72.7%
Teachers with emergency or provisional certificates	10.0%	Up from 5.1%	9.9%	5.3%
Teachers returning from previous year	80.7%	Down from 85.8%	81.1%	82.9%
Teacher attendance rate	94.8%	Up from 94.7%	95.1%	95.2%
Average teacher salary*	\$46,905	Up 2.9%	\$46,079	\$46,599
Professional development days/teacher	12.3 days	Down from 20.8 days	10.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.9 to 1	18.9 to 1	20.1 to 1
Prime instructional time	87.7%	Up from 86.6%	89.4%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.3%	Down from 98.6%	97.1%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,637	Up 21.3%	\$8,340	\$7,645
Percent of expenditures for instruction**	62.3%	Down from 64.3%	62.7%	63.4%
Percent of expenditures for teacher salaries**	44.2%	Down from 59.4%	55.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

This Report Card reviews the progress for increasing student learning as well as test scores. This year we had 14 eighth graders recognized as South Carolina Junior Scholars, 11 eighth graders recognized as Explore Scholars, one sixth grade and one seventh grade Grand Champion at the SC Mathfest, and Whittemore Park Mock Trial Team competed in regional competition. 14 students were recognized for All County Chorus, 4 students were recognized for All County Band, one student was recognized for All-Region Band, 67 students participated in high school athletics, and a Special Education teacher was recognized at Rookie Teacher of the Year by the SC Exceptional Schools program. If you have any questions about the information in this report or want a copy of the school's strategic plan, please call me anytime at 488-0669. Robbie M. Watkins, Principal; Jim Rabon, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	145	34
Percent satisfied with learning environment	65.0%	66.4%	75.0%
Percent satisfied with social and physical environment	67.5%	61.7%	66.7%
Percent satisfied with school-home relations	57.5%	77.3%	69.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.4%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	551	99.5	33.5	36.9	29.7	77.4	86.5	82.8	Yes	Yes
Gender										
Male	289	100	36.4	34.1	29.5	72.7	83.4	79.3	N/A	N/A
Female	262	98.9	30.2	40	29.8	82.6	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	281	98.9	25.5	35.6	38.9	84.2	91	89.5	Yes	Yes
African American	238	100	40.1	38.7	21.2	72.1	74.8	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87	92.3	I/S	I/S
Hispanic	28	100	50	34.6	15.4	61.5	78.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	113	99.1	66.7	28.3	5.1	45.5	63.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	50	31.3	18.8	56.3	74.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	438	99.3	37.7	37.9	24.4	73.8	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	551	99.6	30	41.8	28.2	78.2	83.7	78.9	Yes	Yes
Gender										
Male	289	100	32.6	38.6	28.8	76.1	81.9	77	N/A	N/A
Female	262	99.2	27.1	45.3	27.5	80.5	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	281	99.3	21.8	39.5	38.7	84.3	89.2	87.2	Yes	Yes
African American	238	100	38.7	44.1	17.1	71.2	68	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.7	93	I/S	I/S
Hispanic	28	100	30.8	46.2	23.1	80.8	78.1	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.9	79.5	I/S	I/S
Disability Status										
Disabled	113	100	71	23	6	46	53.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	31.3	43.8	25	75	76	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	438	99.5	34.5	43.1	22.3	75.4	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	357	100	34	46	19.9	66	73.1	67.5
Gender								
Male	198	100	32.2	45	22.8	67.8	72.2	67
Female	159	100	36.3	47.3	16.4	63.7	73.9	68
Racial/Ethnic Group								
White	185	100	24.4	50	25.6	75.6	80.8	79.5
African American	156	100	44.5	41.1	14.4	55.5	51.8	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	81.1	84.3
Hispanic	14	100	35.7	50	14.3	64.3	60.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.9	71.2
Disability Status								
Disabled	65	100	74.6	18.6	6.8	25.4	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	57.3	59.6
Socio-Economic Status								
Subsided meals	280	100	39.2	45.1	15.7	60.8	64.3	55.1

Social Studies

All Students	358	98.9	37.1	42.1	20.9	62.9	76.4	72.3
Gender								
Male	185	98.9	37.1	37.1	25.7	62.9	75.6	71.5
Female	173	98.8	37	47.4	15.6	63	77.3	73.2
Racial/Ethnic Group								
White	192	98.4	31.1	44.9	24	68.9	82.4	80.7
African American	145	99.3	44	39.6	16.4	56	59.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.7	88.5
Hispanic	18	100	41.2	41.2	17.6	58.8	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.5	72.2
Disability Status								
Disabled	80	95	N/AV	N/AV	N/AV	25.8	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	13	100	33.3	41.7	25	66.7	68.3	67.9
Socio-Economic Status								
Subsided meals	280	99.3	43.5	39.5	16.9	56.5	68.7	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	546	97.3	33.3	42.4	24.2	66.7	76.3	70.2	96.1	96
Gender										
Male	291	96.6	37.5	41.8	20.7	62.5	69.4	63.2	96.2	96
Female	255	98	28.6	43.2	28.2	71.4	83.3	77.5	96	96.1
Racial/Ethnic Group										
White	277	97.8	25.9	44.5	29.6	74.1	82.4	79.1	94.9	95.7
African American	235	96.6	40.1	41.5	18.4	59.9	59.4	57.6	97.2	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	83.1	86.2	N/A	97.2
Hispanic	29	96.6	46.2	30.8	23.1	53.8	67.7	62.6	98.7	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.3	68.7	N/A	95.4
Disability Status										
Disabled	110	92.7	N/AV	N/AV	N/AV	17.9	34.2	26.1	99.2	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	18	94.4	40	26.7	33.3	60	64.6	61.2	99.8	97.1
Socio-Economic Status										
Subsidized meals	433	97.5	39	41.8	19.1	61	68.2	58.9	96	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	99.5	34.1	40.3	25.6	65.9
	7	166	100	34	30.7	35.3	66
	8	191	99	32.4	38.7	28.9	67.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	26.6	41.8	31.6	73.4
	7	166	100	29.3	41.3	29.3	70.7
	8	191	99	34.1	42.2	23.7	65.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	43.7	52.9	3.4	56.3
	7	166	100	28.7	43.3	28	71.3
	8	94	100	33.7	43.8	22.5	66.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	99	20.2	62.9	16.9	79.8
	7	166	99.4	47.7	30.2	22.1	52.3
	8	95	97.9	36.1	41	22.9	63.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	188	96.8	38.7	42.8	18.5	61.3
	7	164	97.6	36.2	35.6	28.2	63.8
	8	194	97.4	25.4	48	26.6	74.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample